

Robson Forensic

Engineers, Architects, Scientists & Fire Investigators

LISA THORSEN, Ed.D., C.R.C.

Supervised Care Specialist in Education, Rehabilitation, Adult Care Settings

PROFESSIONAL EXPERIENCE

2008 to present **Robson Forensic, Inc.**
Associate

Provide forensic investigation, analysis, report and testimony toward the resolution of claims and litigation involving public and private supervised care facilities including educational (primary and secondary levels), adult care, residential and rehabilitation facilities, nursing homes, assisted living, day care and preschool settings.

Standard of Care issues as they relate to:

Supervision - staff: student/patient ratio, staff training and professional development, behavioral expectations and management of target population (age, cognitive, emotional, social and physical abilities), classroom/activity management and safety, curriculum/activity design, program compliance, equipment appropriateness, on/off premises activities

Playground Safety - Supervision, equipment, surfacing, organizational policy and practices

Program Compliance - analysis of organizational internal Policies and Procedures and external governing entities, adherence mechanisms for implementation of policies/procedures/best practices

Risk Management - identify hazards, incidence and occurrence reporting, accident trending, preventative analysis, program compliance

Safety - emergency protocol and procedures, disaster planning, evacuation planning

Disability Analysis - assessment of functional strengths and weaknesses of individual as they relate to disability, environment and standard of care; vocational analysis regarding transferability of skills and training; analysis of Individualized Educational plan, Service Plans, Rehabilitation Plans and Plans of care

2002 to 2009 **The Rehabilitation Institute (TRI)**
Administrator

2005-2009

- Administration of Care Facility/Vocational Education training program for individuals with disabilities.
- Collaboration with external agencies that support all disability groups including: State agencies, Dept. of Education, group homes and other not for profit training programs.

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- Managed five unique programs involving all disability groups; neurological, physical, emotional, psychiatric, learning, orthopedic, mental retardation and developmental disorders.
- Managed staff of 60, population of 300.
- Implemented Risk Management and trend analysis procedures and protocols.
- Incident/occurrence reporting.
- Developed and implemented organizational Policies & Procedures.
- Corporate Compliance to internal and external needs.
- Instituted staff training and professional development.
- Human resource issues; fingerprinting, hiring, firing, training, inoculations, background checks.
- Grant writing.
- Strategic Planning; systems approach.

Director of Transition to Work Program

2002-2005

- Coordinated the Transition to Work program for multiply disabled youth from fifteen to twenty-one years of age.
- Established collaborations with external school districts, families and students.
- Implemented and developed Individual Educational Plans (IEP's) with school districts and Rehabilitation Plans and Service Plans with State agencies.
- Provided ongoing counseling to students.
- Formulated student handbook and code of conduct.
- Supervised staff.

1995 to
2002

St. Peter's Early Learning Center

Co-creator and Director

- Founder of community pre-school providing programming for children from one to five years of age.
- Developed curriculum, implemented and taught early education programs.
- Established school guidelines, policies, procedures, tuition rates, health care & safety/security issues.
- Developed organizational structure of Board of Directors to oversee school.
- Identified special needs of students and coordinated appropriate referrals to outside agencies.
- Interacted with parents of pre-school age students on a daily basis.
- Facilitated communication between church, school and community through monthly newsletters, fundraisers, community activities and parent/teacher meetings.
- Wrote and implemented annual budget, payroll and financial records. Managed and supervised teaching staff of fifteen.
- Developed playground safety/supervision guidelines specific to environment.

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1990 to **In Home Day Care**

1995 *Day Care Provider*

- Provided in home day care for children from birth to grade school with a staff to student ratio of 1:3.
- Organized and implemented creative structured lesson plans.
- Onsite and offsite premise activities.

1981 to **Vocational Services for Individuals with Disabilities (VESID / OVR)**

1989 *Rehabilitation Counselor*

VESID is a division of the NYS Department of Education working with disabled individuals.

- Developed liaisons with a variety of school districts, vocational training sites and colleges.
- Provided services for individuals with physical, emotional, neurological and developmental disabilities.
- Provided counseling regarding adjustment to disability, vocational evaluation, planning, and training, and functional assessments.
- Formulated Individualized Rehabilitation Plans.
- Developed on the job training sites, employer contacts and job placements.
- Coordinated medical examinations and reviewed medical histories for eligibility purposes and vocational rehabilitation and guidance.
- Office Specialist for individuals with Learning Disabilities and Traumatic Head Injury.

1980 to **United Cerebral Palsy**

1981 *Rehabilitation Counselor*

A rehabilitation facility that provides comprehensive rehabilitation services to adult individuals with disabilities.

- Provided rehabilitation counseling services to individuals with neurological, mental retardation and developmental disabilities.
- Formulated Individualized Rehabilitation Plans.
- Coordinated vocational training services.
- Provided work adjustment training services.
- Developed and taught social skills and life skills group.

1978 to **Quality Care Agency**

1980 *Home Health Care*

- Provided quality home care to aging adults and disabled individuals and their families.
- Directed care services of bathing, feeding, personal hygiene.
- Community integration experiences, activities of daily living, off-premise activities.

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PROFESSIONAL CREDENTIALS

Certificate in Advanced Studies, Educational Administration; Building & District Levels, Hofstra University, Hempstead, NY (SDA)

Certified Rehabilitation Counselor (CRC)

Teaching Certification, Nursery – 6th grade

Certified Playground Safety Inspector

Certified Early Childhood Outdoor Play Inspector

Certified School Outdoor Play Inspector

EDUCATION

Ed.D in Education, Policy Studies, Hofstra University, Hempstead, NY, 2012

M.S. in Education, Specialization in Rehabilitation, Hofstra University, Hempstead, NY, 1980

B.S. in Elementary Education, C.W. Post College, LI University, 1979

CONTINUING EDUCATION

DISABILITY AND REHABILITATION

Ethical Workplace Cultures in Rehabilitation – March 2011

Ethics and the Law in Rehabilitation – March 2011

Treating Masked Depression & Preventing Suicide, March 2011

Cognitive Behavioral Treatment for Mild Head Trauma in Children, March 2010

Using Teens Knowledge to Improve Depression Screening, March 2010

Adventure Based Counseling Interventions for Children & Adolescents

Obesity & Disability, March 2010

Sexuality & Disability, March 2010

Post Secondary Counseling/Support for Students with Learning Disability and Post Traumatic Stress Syndrome Veterans, March 2010

Predictors of Attitudes toward Disability and Employment Policy Issues, March 2010

Caring for Alzheimer Patients, March 2010

Rehabilitation Counseling Ethics, March 2010

Strategies for Crisis Intervention Prevention, 2008, 2006

Awareness of Disability Conference, May 2004

Conflict Resolution Skill Development, March 2004

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SCHOOL

Relevance and Outcomes of Motivational Interviewing across Behavioral Problems,
July 2010

Counselor and Educator Practices that Promote Student Resiliency, June 2010

Developmental Assets for Children, March 2010

Fire/Arson in schools, 2006

Drug/Alcohol in schools, 2006

Problem Solving Skills: Impact on Services, March 2004

Qualitative analysis in Educational Research-‘Getting & Keeping my job’- a 3 year
longitudinal study of disabled secondary education youth who successfully
transitioned from school to work, 2009

Quantitative Analysis in Educational Research – “Are They Ready?” a formative
program evaluation to determine the preparedness of disabled youth in entering
the job market, 2008

PLAYGROUND

National Program for Playground Safety, University of Northern Iowa- Playground
Safety School, August 2010

National Program for Playground Safety, 2010

Playground Supervision Training for Child Care Providers

Playground Supervision Training for Elementary Schools

Playground Maintenance for Front Line Workers

SEXUAL ABUSE

Sexual Abuse Prevention Training, January 2011

SCHOOL VIOLENCE

Improving School Climate to Eradicate Climate of Bullying- March 2011

School Emergency Preparedness to Violence- March 2011

Cyber Bullying & Balance, March 2010

Dating Violence among the Adolescent Population, March 2011

Assessing Violence Risk, American Counseling Association, May 2010

Youth, Violence + Gangs – Promoting Healthy Alternatives, November 2006

School Violence Prevention Intervention, 2006

ADMINISTRATION

Applied Research in Educational Administration, September 2007

Ethical Dimensions in the Health Professions, December 2007

Educational Administration, January 2007

School District Business Fiscal Planning & Management, July 2006

Educational Program Development, Delivery and Assessment, January 2006

Framing Problems & Making Decisions, September 2005

Engaging External Environments in Schools, July 2005

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Schools as Social Organizations/Building Learning Communities in Schools, January 2005
Understanding Individuals within in Organizational Settings, September 2004
Measurement of Effective Team Performance, March 2004
Rehabilitation Administration – Building Team Dynamics, January 2004
Improving Management Skills, September 2002
Marketing and Public Relations, January 2002

PROFESSIONAL MEMBERSHIPS

American Counseling Association
American Rehabilitation Counseling Association
Association for Adult Development and Aging
ASTM International
International Association of Rehabilitation Professionals

INVITED SPEAKER

New London County Bar Association, June 2010
Legal Support Staff of North Carolina, April 2010
American Association of Legal Nurse Consultants, January 2010
Lancaster Area Paralegal Association, September 2009

EARLY EDUCATION EXPERIENCE

- Director and Founder of preschool for children one to five years of age.
- Developed curriculum for early childhood preschool for students ages one to five.
- Taught classes for preschool children from one to five years of age.
- Provided early detection of special needs assessments of children.
- Evaluated program efficacy on ongoing basis.
- Evaluated staff lesson plans and written student evaluations.
- Supervised staff in all issues involving safety, supervision and education of children.
- Initiated external communication between parents, schools, community and church through open houses, conferences, early intervention meetings, fund raising activities, publications and support services.
- Developed Board of Directors as governing agent for the school and chaired monthly meetings for oversight.

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- Provided Home Day Care for children ages one month to five years.
- Performed playground safety inspections in indoor and outdoor play areas in day care, pre-school and elementary schools.
- Investigated safety and supervisorial components of playground injuries.
- Developed and implemented Policies and Procedures for preschool in regard to safety, supervision, health care, risk management, emergency protocols, written student evaluations, staff development, organizational structure.
- Organized and facilitated fund raisers for not for profit setting.
- Initiated, organized, and participated in offsite premise activities.

SECONDARY EDUCATION EXPERIENCE

- Initiated special education programs for Special Education at risk youth between the ages of fifteen to twenty-one.
- Supervised teaching staff, implemented written staff evaluations, classroom observations, curriculum oversight and professional development.
- Developed and coordinated liaisons between students, school districts, families and school.
- Participated in interdisciplinary Committee for Special Education meetings on individual students with school districts.
- Collaborated with school districts to develop Individualized Educational Plans for students.
- Taught and counseled students with varying disabilities, socioeconomic status, racial and demographic diversity.
- Developed behavioral strategies in integrating students with disabilities into the mainstream population.
- Formulated and implemented classroom management techniques and functional behavioral assessments plans.
- Developed individual student schedules and curriculum for vocational training and academic programs.
- Provided ongoing counseling to students regarding adjustment to disability, social skills, life skills, sexuality issues, conflict resolution, interpersonal issues and work adjustment skills.
- Knowledge and understanding of gang cultures, behavioral patterns and students 'at risk' of involvement.
- Advisor of teen youth group.

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- Investigated sexual abuse cases in juvenile residential facilities, school settings and employment settings.
- Assessed the educational, vocational and physical impact of disability of students in school and college settings.
- Assessed and implemented environmental modifications specific to student needs.

ADULT CARE EXPERIENCE

- Formulated, participated in, and supervised interdisciplinary teams for comprehensive patient/resident/consumer care.
- Performed functional assessments of individuals with acquired and congenital disabilities.
- Assessed, developed, implemented and evaluated Plans of Care for individuals with disabilities.
- Supervised staff in the implementation of Care Plans.
- Investigated fall protocols in adult day care, rehabilitation, residential and hospital settings.
- Maintained compliance to governing agents through the development, implementation and evaluation of policies and procedures in care facilities.
- Developed and wrote incident /occurrence reports and participated in agency internal and external incident/occurrence review committees.
- Underwent external fiscal and program audits and implemented internal fiscal and program audits.
- Instituted staff fingerprinting initiative for hiring procedures and maintained staff training and professional development.
- Provided attendant care in home and hospital settings regarding activities of daily living, bathing, feeding, cooking, companionship and community integration activities.
- Organized and led group therapy sessions for psychiatric day treatment program.
- Provided individualized counseling for adjustment to disability.
- Assessed environmental accommodations to assist in independent functioning and safety factors.

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VOCATIONAL REHABILITATION EXPERIENCE

- Worked with individuals in all disability groups from fifteen through adult including neurological impairment, psychiatric, learning and emotional disorders, mental retardation, developmental disabilities, orthopedic impairments, substance abuse, autism, Asperger's syndrome and traumatic brain injury.
- Performed vocational assessments of individual strengths and weaknesses of individuals with disabilities.
- Determined transferability of skills and employability of individuals with disabilities.
- Developed internships, mentorships and community integration sites for students in work settings.
- Developed job training sites, employer contacts and provided job placement for individuals with disabilities.
- Wrote grants and developed programs for Intensive Supported Work programs.
- Developed Individualized Rehabilitation Plans for persons with disabilities.
- Provided vocational and rehabilitation counseling for individuals with both congenital and acquired disabilities.
- Performed vocational rehabilitation assessments for workers compensation and private cases.
- Provided comprehensive assessments for employability, job trends, occupational titles and job tasks.

EXPERT NOT RETAINED

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ADMINISTRATIVE/OPERATIONS EXPERIENCE

- Planned and prepared budgets.
- Supervised staff of up to sixty exempt and non exempt employees.
- Investigated employee, student and client occurrences and incidents.
- Participated in Incident Review Committees to develop trends and corrective actions.
- Developed Corporate Compliance Plans for agency.
- Developed and implemented organizational structures, policies and procedures, and risk management plans.
- Oversaw construction and renovation of 39,000 square foot building involving licensure of Office of Mental Retardation and Developmental Disability, Office of Mental Health, NYS school districts, Vocational Educational Services for Individuals with Disabilities and County municipalities and zoning boards.
- Developed conflict resolution strategies, code of conduct and orientation practices and protocols for students.
- Performed employee human resource activities and issues including new hires, terminations, disciplinary actions, job descriptions, employee evaluations, orientation protocol and salary surveys.
- Marketed new programs to funding sources and performed program evaluations to determine their efficacy.
- Managed and prepared individual programs and entire agency for State and County audits.
- Implemented agency fingerprinting policy and PPD inoculations for all staff members.
- Developed long term strategic plans for agency.
- Wrote grants to State, County and private agencies for program expansion and services.
- Organized and facilitated fund raising activities for school settings.