

ELIZABETH S. RODANO, Ed.D.
Child Safety and Supervision Expert

Experienced educator and leader with a demonstrated history of working in the early childhood education field, including pre-school, school age and summer camp programming.

Early Childhood Administration: Regulatory compliance; staff supervision; multiagency and school district collaboration; staff training, coaching, mentoring; human resources and operations management; family communication; policy/procedure development and implementation; intervention services referrals; marketing; corporate compliance; accreditation; curriculum development and implementation; teacher evaluation; risk management; injury/incident reporting.

Early Childhood Education: Lesson planning; daily routine implementation; indoor/outdoor child supervision; off-site child supervision; playground supervision; injury/incident reporting; child observation and assessment; safe learning space organization; family communication; multidepartment collaboration; regulatory compliance; implementation of health and safety protocols; teaching team supervision.

Consultation: Home- and center-based program consultation; 1:1 support to teachers/staff and administration; licensure preparation and maintenance; regulatory corrective action plan fulfillment; hiring, onboarding, and training new staff; safe organization of learning spaces; health factor identification; risk management; culture building; establishment and maintenance of clear business practices.

Training: Childcare facility, home-based childcare, school age and summer camp state licensing requirements; health and safety; supervision; positive guidance; observation and assessment; curriculum; developmentally appropriate practices; child abuse identification and prevention; playground supervision; injury prevention; infectious disease prevention; communicating with families; infant/toddler care; language development; nature-based program practices; teambuilding; licensing regulations.

Program Evaluation: Multiple agency collaboration, childcare program advocacy; center-based, school-age, and home-based program evaluation using Environmental Rating Scale, Business Assessment Scale, and Program Assessment Scale tools; licensing violation complaint review; program assessment for regulatory compliance; provision of licensing mandated technical assistance/training; corrective action plan/remediation proposals; regulatory-based program supervision.

Before/After School Programming: Program development; lesson planning; on-site and off-site child supervision; playground supervision; family communication; school district and administration collaboration; transportation coordination and supervision; staff supervision; health and safety protocol implementation; injury/incident reporting; intervention/individualized education program implementation; safe learning space organization and maintenance; regulatory compliance; multiagency collaboration.

Summer Camp: Early childhood and school age program development; daily program planning; indoor/outdoor child supervision; field trip planning; field trip supervision; transportation coordination and supervision; family communication; risk management; health and safety protocol development and implementation; incident/injury reporting; regulatory compliance; special needs provisions.

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Higher Education: Course facilitation; student support; student work evaluation; curriculum revision; multidepartment collaboration.

Special Needs / Special Education: Lesson planning; direct instruction; individualized education program (IEP) development, implementation, and evaluation; student progress evaluation; differentiated instruction; paraprofessional supervision; student supervision; emotional/behavioral interventions; academic learning interventions; multidepartment collaboration; family communication; external agency collaboration; indoor/outdoor supervision; off-site/field trip supervision; playground supervision.

Curriculum: Reggio Emilia; Waldorf; Montessori; Democratic/Participatory; High Scope; Creative Curriculum/Teaching Strategies; Emergent Curriculum; Bilingual/Dual-Language; Play-based; Nature-Based; Forest/Outdoor; Resources for Infant Educators (RIE); Freedom of Movement (infants).

PROFESSIONAL EXPERIENCE

2023 to Present **Robson Forensic, Inc.**
Associate

Provide technical investigations, analysis, reports, and testimony toward the resolution of claims and litigation involving the safety, security, physical, social-emotional and educational well-being of children in public and private childcare settings. Apply expertise to forensic casework involving instances of child injury, abuse, supervision and care that occur in corporate, public, private, and home-based childcare centers.

2017 to Present **Southern New Hampshire University, College of Online and Continuing Education**
Adjunct Professor, Department of Social Services

- Facilitate undergraduate level courses in the College of Social Sciences.
- Provide ongoing direction and feedback to learners.
- Evaluate student work for content, reliability, and relevancy.
- Collaborate with multiple university services to ensure student success.

Consultant 2023

- Revised the HSE 220 curriculum.
- Evaluated quantitative and qualitative course data to justify revisions.

Consultant 2020

- Investigated the feasibility of an automated scoring and feedback system (AI)
- Tested proposed writing rubrics on provided student work and provided feedback.

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2017 to Present **Independent Early Childhood Consultant**
Self Employed

- Provide training and consultation to home- and center-based early childhood programs in New York State.
- Evaluate programs and implemented services to meet program needs and/or priorities.
- Maintain alignment with the New York Office of Children and Family Services regulatory requirements.

Training/Workshop topics included:

- New York State required 15-hour Health and Safety Training for Family, Group Family, and Center-Based Staff
- New York State required 15-hour Health and Safety Competencies for Center-Based and Legally Exempt Group Directors
- Supervision of Children
- Playground Supervision
- Behavior Management / Positive Guidance
- Child Abuse Identification and Prevention
- Abusive Head Trauma / Shaken Baby Syndrome
- Operations Management
- Developing and Implementing Policies and Procedures
- Supervision of Staff
- Developmentally Appropriate Practices
- Outdoor Learning Environments
- Curriculum Development
- Observation / Assessment of Children

Consultation topics included:

- Corrective Action Plan review
- Operations – organization, implementation, management
- Human Resources issues – onboarding, training, disciplinary action
- Policies and Procedures – writing, revision, review, implementation
- Preventing Injury
- Preparing for Licensure
- Licensure renewal
- Environmental Rating Scale evaluation
- Curriculum Development
- Positive Guidance / Behavior Management / Child Abuse Prevention
- Culture building
- Leadership
- Developmentally Appropriate Practices for birth to 12
- Emergency Protocols and Procedures

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2019 to
2022

German International School New York

Early Childhood Teacher/Coordinator

- Provided developmentally appropriate bilingual development of children aged 3 to 6.
- Maintained the safety of indoor and outdoor learning spaces.
- Supervised onsite and offsite premise activities.
- Developed and implemented curriculum based on children's interests and needs.
- Observed and assessed children's development toward milestone goals.
- Interacted with families in German and English daily.
- Implemented protocols in alignment with the Department of Health to ensure the health of children in response to COVID-19.

Pre-Kindergarten Coordinator

- Coordinated bilingual preschool program serving children aged 3 to 6.
- Aligned program with the New York State Association of Independent Schools and the German Office for Education standards.
- Developed, implemented, and evaluated program-based policies, procedures, and best practices to ensure child health, safety, and learning.
- Implemented staff training and professional development.
- Managed and supervised preschool and ancillary support staff.
- Communicated regularly with program families.
- Identified students with developmental and/or behavioral needs and made appropriate internal and/or external referrals for intervention services.
- Coordinated technology and learning platforms to support remote learning during COVID-19.
- Developed and implemented a Nature-Based program in response to COVID-19, allowing the program to open at full capacity in September 2020 while maintaining health and safety standards and regulations.
- Developed and implemented supervision and safety guidelines specific to the outdoor learning program.
- Collaborated with leadership teams of lower and upper schools to organize events between Pre-K and 11th grade students.
- Coordinated and implemented hiring, onboarding, and training of new employees.
- Managed operations: child enrollment/placement, staffing schedules, supply ordering, budgets, and repairs to indoor/outdoor spaces.
- Collaborated with the lower school and early childhood heads of the German Schools Abroad in North America to ensure quality and consistency across programs.
- Prepared and led overall program through evaluation and reaccreditation by the New York Association of Independent Schools and Office for German Schools Abroad.

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2016 to
2019

Child Care Council of Westchester, Inc.

Infant Toddler Regional Coordinator

2017-2019

- Provided coaching and technical assistance to center and home-based early childhood educators.
- Evaluated program quality using the Environmental Rating Scales for Infant/Toddler (ITERS) and Family Childcare Programs (FCCERS).
- Evaluated Family Childcare program business practices using the Business Assessment Scale.
- Provided individualized services to meet program needs and/or priorities, based on assessment outcomes or directives from the Office of Children and Family Services.
- Exceeded the required grant milestones by 113% for the 2017-18 year.
- Coordinated the implementation of a theory of change focused on building capacity for infant/toddler care in home-based programs.
- Implemented a Provider Network program to connect family child-care providers and provide free training on a monthly basis.
- Adapted the Business Assessment Scale to create a meaningful intake for home-based providers looking to engage in quality improvement processes.
- Provided technical assistance and training to families and the community on topics related to parenting and child development, including safe sleep for infants, and managing behavioral challenges.
- Developed and implemented an endorsement for high-quality infant/toddler care.
- Obtained \$250,000 in grant funding to grow the regional infant/toddler specialist team.
- Mentored, supervised, and implemented professional development for six additional infant/toddler specialists throughout the region.
- Created and implemented an onboarding process, policies, procedures, and protocols for infant/toddler specialists in the region.
- Collaborated with infant/toddler regional coordinators state-wide to ensure consistency in services and service delivery.
- Coordinated with internal departments and external agencies to provide resources for programs, educators, and families.
- Evaluated, assessed, and proposed corrective plans for programs in response to regulatory violations in conjunction with the Office of Children and Family Services.
- Supervised program administrators and provided intensive technical assistance when requested by the Office of Children and Family Services, particularly in cases involving child abuse, injury, and supervision issues.

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Early Childhood Quality Specialist

2016-2017

- Provided coaching and technical assistance to center- and home-based early childhood educators serving preschool and school-aged children.
- Evaluated program quality using the Environmental Rating Scales for Early Childhood (ECERS), Family Childcare (FCCERS) and School Age (SACCERS).
- Individualized services to meet program needs and/or priorities, based on assessment outcomes or directives from the Office of Children and Family Services.
- Supervised program administrators and provided intensive technical assistance when requested by the Office of Children and Family Services, particularly in cases involving child abuse, injury, and supervision issues.
- Provided technical assistance and training to families and the community on topics related to parenting and child development, including behavior management, supervision, and child abuse identification and prevention.

2015 to
2016

Children of America

Center Director

- Increased the profitability, financial health, and quality of a center serving 120 children aged six weeks to 12 years.
- Supervised 35 staff members.
- Managed operations: monthly budget, staffing, enrollment, marketing.
- Coordinated repairs to indoor/outdoor equipment with facilities management.
- Implemented a mentor teacher program.
- Created and delivered staff professional development.
- Addressed Human Resources issues including hiring, onboarding, fingerprinting, clearances, termination, leaves of absence.
- Conducted staff performance reviews and annual appraisals.
- Maintained compliance with New York licensing regulations.
- Maintained corporate and brand compliance.
- Identified children with developmental and/or behavioral needs and made appropriate referrals for intervention services.
- Coordinated and collaborated with early intervention / therapists providing services on-site.
- Interacted with families and caregivers daily.
- Collaborated with external social services agencies.
- Developed, implemented, and evaluated program-based policies, procedures, and best practices.
- Obtained funding for, and oversaw implementation of, a Universal Pre-K program.
- Implemented before and after school programming for school-age children.
- Coordinated before/after school transportation with local school districts.
- Collaborated with districts and families to ensure consistency in intervention/individualized education program strategies.
- Presented at regional corporate conferences.
- Assisted in training of new directors in the region.

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2014 to
2015

Kindercare Learning Centers

Center Director

- Directed an individual corporate center serving children ages six weeks to six years.
- Addressed and responded to Human Resources issues including hiring, onboarding, clearances, fingerprinting, training, termination.
- Maintained compliance with New Jersey licensing regulations.
- Supervised and mentored staff.
- Managed operations: monthly budget, staffing, enrollment, marketing
- Implemented curriculum and taught children.
- Interacted with families and caregivers daily.
- Collaborated with external social services agencies.
- Developed, implemented, and evaluated program-based policies, procedures, and best practices.
- Coordinated repairs to indoor/outdoor equipment with facilities management.
- Maintained corporate and brand compliance.

2012 to
2014

Bija Kids

Educational Director/Director

2012-2014

- Managed and directed a private preschool/after school program serving 50 families.
- Developed and implemented an emergent curriculum based on Reggio Emilia, Waldorf, and Montessori philosophies.
- Supervised and mentored teaching staff.
- Organized off-site trips utilizing public transportation.
- Coordinated with local school districts to ensure safe school pickups for after school program.
- Developed and implemented summer and vacation camp programming.
- Developed, implemented, and evaluated program-based policies, procedures, and best practices.
- Addressed all Human Resources issues including hiring, onboarding, clearances, fingerprinting, training, corrective actions, termination.
- Interacted with families daily.
- Collaborated with community organizations for fundraising and advocacy events.
- Assisted in development of program branding.
- Implemented curriculum and taught children.
- Identified children with developmental and/or behavioral needs and made appropriate referrals to address their individualized needs.

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Lead Preschool Teacher

2011-2012

- Developed and implemented appropriate curriculum for preschool and school age children.
- Led daily mindfulness and yoga activities for students.
- Supervised and mentored assistant teachers.
- Communicated with families daily.
- Developed best practices to ensure the health, safety, and well-being of children.
- Developed, coordinated, and led afterschool programs for children in kindergarten through second grade, both on and off-site.
- Organized off-site trips utilizing public transportation.
- Coordinated with local school districts to ensure safe school pickups.
- Identified children with developmental and/or behavioral needs and made appropriate referrals to external agencies to meet their needs.

2010 to
2011

Team Academy Charter School

7th Grade Learning Specialist

- Modified lesson plans for 23 learners based on Individualized Education Programs and preferred learning modalities.
- Assessed student learning toward Individualized Education Program goals.
- Taught resource-based pull-out instruction for core subjects.
- Led leveled reading groups for 7th and 8th grade students.
- Utilized Wilson Phonics to teach daily morning phonics lessons to 7th and 8th grade students.
- Served as advisor to 8th grade students.
- Developed and implemented a mindfulness curriculum for the special education classrooms.
- Supervised on-site and off-site extracurricular activities and field trips.
- Collaborated with Special Education Coordinator on creation, implementation, and evaluation of Individualized Education Programs.

2009 to
2010

Kids Corporation II

After School Teacher

- Facilitated afterschool activities for children in grades K-3.
- Supervised and mentored assistant teachers.
- Developed and implemented long-term projects in social studies, science, and literacy.
- Communicated with families daily.
- Supervised students in indoor and outdoor environments to ensure health and safety.
- Developed best practices to ensure the health, safety, and well-being of children.
- Coordinated with school administration and staff to ensure continuity of care.
- Collaborated with director and external agencies to offer three family events annually.

THE EXPERTS Robson Forensic

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- 2009 to 2010 **Lady Liberty Academy Charter School**
Self-contained Special Education Teacher, Grades 5-8
- Developed and implemented differentiated lesson plans for students in grades 5-8 with emotional/behavioral needs.
 - Created and implemented positive behavior plans.
 - Collaborated with the Child Study Team, and internal/external therapists to develop, implement, and evaluate students' Individualized Education Programs.
 - Communicated with families regularly.
 - Assessed student learning toward Individualized Education Program goals.
 - Supervised paraprofessionals working within the classroom.
 - Developed best practices for responding to and managing student behaviors.
- 2007 to 2008 **Seokhwa E-Kids School**
English Language Teacher, Preschool/Kindergarten
- Developed and implemented an English as a Second Language curriculum for children aged 2 to 8.
 - Collaborated with Korean co-teachers to ensure consistency in lesson delivery and expectations.
 - Assessed children's learning toward language milestones.
 - Developed best practices to ensure the health, safety, and well-being of children.

PROFESSIONAL CREDENTIALS

New York State Training and Technical Assistance Professional Credential – Professional Development Specialist for Early Childhood and School Age
New Jersey Teacher Certification K-5 Elementary Education
New Jersey Teacher Certification Middle School Social Studies (5-8)
CDA Professional Development Specialist, *Council for Professional Recognition*
National Association for Family Child Care Accreditation Observer
Nature-Based Teacher Certification (Level 1), *Eastern Region Association of Forest and Nature Schools*
Approved NYS Health & Safety Trainer for Family, Group Family, Center-Based and School-Age programs
Approved NYS Health & Safety Trainer for Childcare Center and School-Age Program Directors
200-hour Yoga Certification, *Sonic Yoga, New York*
300-hour Yoga Certification, *ISHTA Yoga, New York*

EDUCATION

Ed.D., Early Childhood Education, Walden University, 2020
M.S., Human Services- Family Studies and Interventions, Walden University, 2015
B.F.A., Theatre Design and Technology, Niagara University, 2005

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CONTINUING EDUCATION

ADULT / HIGHER EDUCATION

ACUE Microcredential in Ensuring Engagement in the Online Environment, 2023
To Quote or Not to Quote! Using Quotations Effectively as a Training Strategy, 2022
Learning for Children and Adults: There's More in Common Than You Think, 2023
Introduction to the Revised NYS Early Learning Guidelines for Training and TA Professionals, 2021
An Introduction to Gee Whiz for Quality Specialists, 2019
Relationship Based Coaching, 2018
Coaching for Early Childhood Educators: Research Findings and Practical Considerations, 2018
Enhancing On-site Quality Improvement Consulting Services: Building on a Knowledge of How Adults Learn and Organizations Function, 2017
Conquering Challenges of Training and Consulting, 2017
Training for Trainers, 2016

EARLY CHILDHOOD ADMINISTRATION

The Power of Band-Aides: An Alternate Path to Quality and Workforce Retention, 2023
Building Belonging and Cultivating Connection So All Staff and Students Can Thrive, 2023
Netzwerktreffen der Leitungen in Kiga und Grundschule der Region I, Inhalt: Digitalisierung in der frühen Schulzeit; Regionale Vereinbarungen zu Sprachförderung in Deutsch; Weiterqualifizierung von Kiga-Leitungen und – Personal, Resilienz des Leitungspersonals stärken (Network Meeting of Early Childhood and Elementary School Leadership in Region 1: Digitalization in the early school years; Creation of a standard method for supporting German language development; Training and Supporting Early Childhood Leadership and Teachers; Strengthening the Resilience of the Leadership Team), 2021
Leadership in Early Childhood Education: Why You Should Care and What You Should Do About It, 2018
Making the Transition from Staff to Supervisor, 2018
Early Childhood and Center Director Training, 2015
Braiding and Blending Funds to Support NYS Child Care, 2018
National Association for the Education of Young Children (NAEYC) Code of Ethical Conduct, 2017
Working & Learning Together – Public School/Child Care Center Collaboration, *New York*, 2017

EARLY CHILDHOOD PROGRAM EVALUATION

Infant Toddler Environmental Rating Scale, 3rd Edition (ITERS-3) 101, 2017
National Association for Family Child Care (NAFCC) Accreditation Observer Training, 2017
Family Childcare Environmental Rating Scale, Revised Edition (FCCERS-R) 101, 2016
Early Childhood Environmental Rating Scale, 3rd Edition (ECERS-3) 101, 2016

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EARLY CHILDHOOD EDUCATION

“Where Are the Toys?” Integrating Play-Making Space into Formal School Settings, 2023
Let’s Grow! Cultivating Curious Thinkers in the Preschool Years, 2023
Building Joyful Classrooms, 2019
Pädagogischer Ansatz (Pedagogical Introduction to House of Little Researchers Method), 2019
Bildung für nachhaltige Entwicklung (BNE)-Einsteig (Introduction to Education for Sustainable Development), 2019
Who’s in Control Here?, 2018
Using Loose Parts to Create Cultural Sustainable Environments, 2018
Early Brain Development: 5 BIG Ideas Every Early Care Professional Should Know, 2018
Science for Infants and Toddlers, 2017
What is Curriculum for Infants and Toddlers?, 2016
Parents and Child Care, 2014
Preschoolers in Child Care, 2014
Principles of Child Development and Learning, 2014
Observing, Recording, and Assessing Children’s Development, 2014
Many Ways to Learn for Toddlers and Preschoolers, 2014
The Early Childhood Professional, 2014
Child Development and Guidance, 2014

HEALTH AND SAFETY

Adopting a Child-Responsive Supervision Model: Regulations, Policies, and Best Practices, 2021
Health and Safety Trainer Re-Certification, 2018
Toxic Reduction in Child Care, 2018
Effective Supervision of Children in Child Care Centers, 2018
Foundations in Health and Safety E-Learning, 2017
The ECO Healthy Program, 2017
Freedom of Movement for Infants, 2017
Safe Sleep and Infant Safety, 2017
Managing Health and Safety in Child Care, 2014
Babies in Motion, 2023

SPECIAL NEEDS

Being All in For ALL Children, 2023
Preschool PBIS Overview for Administrators, 2017
NYS Pyramid Model: Parents Interacting with Infants, 2019
NYS Infant Toddler Pyramid Model Module II, 2017
NYS Infant Toddler Pyramid Model Module III, 2017
Understanding Learning Differences, 2017
How Natural Outdoor Classrooms Can Help Address Behavioral Challenges and How Natural Outdoor Classrooms Can Help Address Behavioral Challenges and Support Children’s Well-Being, 2017
NYS Infant Toddler Pyramid Model Module I, 2016
SPED 5024: Differentiating Instruction in the Inclusive Classroom, 2011

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SPED 5005: Foundations of Special Education, 2010
SPED 5071: Addressing Literacy for Students with Special Needs, 2010
SPED 5020: Educational Strategies for the Exceptional Child, 2009
Strategies that Work with Behavior Problems of Special Education Students, 2009

CULTURAL COMPETENCE / BILINGUAL EDUCATION

Intercultural Competence, 2022
Culturally and Linguistically Responsive Assessment in the Early Childhood Classroom, 2017
Deutsch Lehren Lernen 8: Deutsch als Fremdsprache für Kinder (Learning to Teach German 8: German as a Foreign Language), 2022
Deutsch Lehren Lernen 2: Wie lernt man die Fremdsprache Deutsch? (Learning to Teach German 2: How does one learn German?), 2022
Deutsch Lehren Lernen 4: Aufgaben, Übungen, und Interaktion (Learning to Teach German: Assignments, Exercises, and Interaction), 2022

ELEMENTARY EDUCATION

Digitales Lernen in Kindergarten und Grundschule, 2022
Kompetenzen in der digitalen Welt (Teil II), 2019
TeacherNex Pre-Service Training Institute, *TeacherNex*, 2009
Writing Aviator, 2009

PUBLICATIONS

The Power of Participation: Democracy in Early Childhood Programs Builds Inclusive Communities and Empowers Tomorrow's Change-Makers. *Educating and Teaching in the Early Years. Educating Young Children: Learning and Teaching in the Early Childhood Years*, 27(2), 6-9. 2021

Can Boys Wear Dresses? Gender Identity and Expression in Early Childhood. *Educating Young Children: Learning and Teaching in the Early Childhood Years*, 28(3), 16-18. 2022

Stakeholders' Perspectives on Coaching and Family Child Care Provider Program Quality. (2020). *Walden Dissertations and Doctoral Studies*. 9240.

PROFESSIONAL MEMBERSHIPS

National Association for the Education of Young Children (NAEYC)
New York Association for the Education of Young Children (NYAEYC)
National Society of Leadership and Success (NSLS)

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CONFERENCE PRESENTATIONS

Local

Strategies for Supporting Dual-Language Learners, 43rd Annual Early Childhood and School Age Care Conference, Rockland Community College, November 2017

Yoga, Mindfulness, and Your School Age Program, 43rd Annual Early Childhood and School Age Care Conference, Rockland Community College, November 2017

Understanding the NY State OCFS Regulations for School Age Programs, Child Care Council of Westchester School Age Conference, October 2016

Regional

Can boys wear dresses? Gender Identity and Expression in Early Childhood, New York Association for the Education of Young Children Annual Conference, Turning Stone Resort and Casino, April 2023

From Empathy to Executive Function - Integrating SEL in the K-12 Classroom, 2022 SNAP-Ed NY School Wellness Virtual Symposium, August 2022

Coaching for Quality, New York Association for the Education of Young Children Annual Conference, Turning Stone Resort and Casino, April 2022

Working with a Coach: Strategies for Success, New York Association for the Education of Young Children Annual Conference, Turning Stone Resort and Casino, April 2022

Nature Based Learning: Developing Skills Across Competencies, New York Association for the Education of Young Children Annual Conference, Turning Stone Resort and Casino, April 2022

The Power of Participation: Democracy in Early Childhood Programs, New York Association for the Education of Young Children Annual Conference, Virtual Presentation, April 2021

Transitions: Helping Toddlers Have Easier Days, New York Association for the Education of Young Children Annual Conference, Virtual Presentation, April 2021

Bilingual Circle Time: Strategies for Success, New York Association for the Education of Young Children Annual Conference, Virtual Presentation, April 2021

Strategies for Supporting Dual Language Learners, New York Association for the Education of Young Children Annual Conference, Turning Stone Resort and Casino, April 2018

Letting Go of the Letter of the Week, New York Association for the Education of Young Children Annual Conference, Turning Stone Resort and Casino, April 2018

The Brain-Ready Classroom, New York State Association for the Education of Young Children Annual Conference, Rye Hilton, March 2017

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National

Building Resilient Communities through Participatory Practices, Natural Start Alliance Nature-Based Early Learning Virtual Conference, July 2023

The Power of Participation: Democracy in Early Childhood Programs, NAEYC Professional Learning Institute, Portland, OR, June 2023

Nature Based Learning: Developing Skills Across Competencies, NAEYC Professional Learning Institute, Cleveland, OH, June 2022

Launching a Nature-Based Program in the COVID-19 Era. Natural Start Alliance Nature-Based Early Learning Virtual Conference, July 2021

Coaching for Quality: A Framework for Success, National Association for Family Child Care National Conference, New Orleans, July 2021

The Power of Participation: How Democracy in Early Childhood Programs Builds Inclusive Communities and Empowers Tomorrow's Change-Makers, National Association for the Education of Young Children National Conference, Virtual Presentation, November 2020

International

Can boys wear dresses? Gender Identity and Expression in Early Childhood, Australian Early Childhood Teachers' Association Conference, Virtual Presentation, June 2022

The Power of Participation: Democracy in Early Childhood Programs, Australian Early Childhood Teachers' Association Conference, Virtual Presentation, June 2021

VOLUNTEER EXPERIENCE

2023 to Present **Council for Professional Recognition**

Professional Development Specialist

When requested, conduct an observation, assessment, and evaluation of preschool teacher candidates seeking the Child Development Associate credential.

2017 to Present **National Association for Family Child Care**

Accreditation Observer

When requested, conduct an observation, assessment, and evaluation of Family Child Care Programs seeking NAFCC program accreditation.

2023 **Zero to Three LEARN Conference**

Proposal Reviewer

Reviewed proposals and provided evaluative feedback in the areas of content, quality, and evidence-base.

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- 2019 **NAEYC Professional Learning Institute**
Proposal Reviewer
Reviewed and provided evaluative feedback in the areas of content, quality, and evidence-base for proposals assigned to the technical assistance (coaching, mentoring, consultation) track.
- 2016 to **German Language School of Westwood**
2018 *Board Member*
Served as a voting member of the board and provided guidance on the hiring of new teachers, the establishment of policies and procedures governing the education of the children at the language school, and best practices in teaching, learning, health, and safety for the 0-5 language program.

EXPERT NOT RETAINED